Garth Walker, MD

Dr. Garth Walker is an Emergency Medicine specialist, researcher, and former founder in Chicago, Illinois with academic, non-profit, and private sector experience in both start-ups and impact investing. Dr. Walker is a recognized healthcare expert that has had his opinions featured on several major local and national news networks and major printed publications discussing social determinants of health, violence, disparities, healthcare services and public health crises related to healthcare services.

Dr. Walker received his bachelors in economics and chemistry at the University of Illinois at Urbana-Champaign, medical degree at the University of Illinois at Chicago, master of public health at Northwestern Feinberg School of Medicine, and emergency medicine residency training at the University of Chicago Pritzker School of Medicine.

Dr. Walker is an attending physician at the Jesse Brown Veteran Affairs Hospital where he delivers emergency care to veterans and patients in the Chicagoland area. Dr. Walker also is a health equity fellow with the Northwestern Emergency Department and Northwestern Buehler Center for health economics and policy investigating social determinants of health in firearm injury recidivism and healthcare disparities related to opioid mortalities.

Dr. Walker's civic interests are tied to evidence-based advocacy around public health initiatives and firearm violence reduction, mentorship for diversity in medicine, and equitable education. Dr. Walker sits on the advisory board and research council for the American Foundation for Firearm Injury Reduction in Medicine (AFFIRM), a national non-partisan foundation aimed to support research for effective firearm policy. He is also a mentor with LINK Unlimited for public school students within the Chicagoland area, founding team member for IMPACT4HC, and sits on the advisory board for Turning the Page, a national literacy and parental advocacy non-profit aimed to improve literacy and educational outcomes in Chicago's west side and D.C. underserved public schools.